

PSYCHOLOGY

MAJOR'S

HANDBOOK

VASSAR COLLEGE

Revised August 2004

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I. PSYCHOLOGY AT VASSAR COLLEGE

The field of psychology can be defined as the scientific study of behavior, mental processes, and their physiological underpinnings. The discipline as a whole is quite broad; it includes basic and applied research with humans and other animals as well as the clinical treatment of people. As is true at most liberal arts colleges, the Psychology Department at Vassar views psychology as a science. The faculty aim to introduce students to the basic areas in which scientific research is regularly conducted and to the methods by which it is carried out. The major is structured in such a way as to require students to become familiar with a variety of subfields within the discipline while also allowing opportunities to achieve depth and to conduct research in particular subareas.

II. REQUIREMENTS FOR A PSYCHOLOGY MAJOR

A total of eleven units, nine of them graded, including:

- (a) either/or* 105 Introductory Psychology: A Survey
 106 Introductory Psychology: Special Topics

*A student may take only one of these courses for credit.

- (b) 200 Statistics and Experimental Design

- (c) one of: 209 Research Methods in Social Psychology
 219 Research Methods in Cognitive Science
 229 Research Methods in Learning and Behavior
 239 Research Methods in Developmental Psychology
 249 Research Methods in Physiological Psychology
 1 Research Methods in Personality and Individual Differences

- a at least one course from at least four of the following six divisions (courses falling in the respective divisions are named in parentheses):

Social: (201: Principles of Social Psychology; 205: Topics in Social Psychology)

Learning/Comparative: (221: Learning and Behavior; 223: Comparative Psychology)

Developmental: (231: Principles of Development)

Physiological: (241: Principles of Physiological Psychology or 243: Neuropsychology)

Personality/Individual Differences: (251: Personality Theory; 253 Individual Differences in Personality)

Cognitive: (Cogs 100: Introduction to Cognitive Science)

NRO: No course other than Psychology 105 or 106 taken NRO may be counted towards the requirements of the psychology major.

- b **Senior-Year Requirement:** Two units at the 300-level taken for a letter grade, at least one of which must be a seminar. One unit of Cognitive Science 311 may be counted toward this requirement. No more than one Advanced Special Studies course may be taken to meet this requirement. Psychology 395 and 399, as ungraded courses, cannot be used to satisfy this requirement.

III. **COGNITIVE SCIENCE AND NEUROSCIENCE AND BEHAVIOR**

Members of the Psychology Department are also intimately involved in two other areas in which it is possible to major at Vassar: Cognitive Science and Neuroscience and Behavior. Neuroscience and Behavior is an inter-departmental major (with the Biology Department), while Cognitive Science is a multi-disciplinary program. Those who are interested in particular in the biological foundations of behavior and neuroscience are encouraged to examine the requirements for the Neuroscience and Behavior program and to talk with a faculty member who is an adviser in that program (see the Vassar College catalogue for current listings). Those who are particularly interested in mental processes and the intersections of psychology with neuroscience, philosophy, computer science, and linguistics should obtain a copy of the handbook for Cognitive Science majors from the program office (NE 202B) and consult with a faculty member who teaches in that program (see the catalogue for a current listing).

A. **Neuroscience and Behavior**

The Neuroscience and Behavior major includes 8 required courses (Bio 105, 106, Psyc 105 or 106, 200, 241 or 243, 229 or 249, Neur 201, 301) and 5 other electives to be chosen from a master list in consultation with your adviser. Further information can be found at the Neuroscience and Behavior web site: <http://vassun.vassar.edu/~neuroscience/about.html>

B. **Cognitive Science**

The Cognitive Science major includes 7 required courses (Cog Sci 100, 211, 213, 215, 219, 311, Psych 200) and 4 electives to be chosen from a master list in consultation with your adviser, and a senior thesis. Further information can be found at the Cognitive Science web site: <http://depts.vassar.edu/~cogsci/coghome.html>

IV. **PROCEDURES**

A. **Declaring a Major**

A student who decides to declare a major in Psychology should first obtain a “Declaration of Major” form from the Registrar’s office, and then make an appointment to see an adviser. The adviser will normally talk with the student in order to (a) determine the student’s reasons for majoring in Psychology and explore whether it is an appropriate field of study given the student’s interests and goals; (b) evaluate the student’s grades in both Psychology and other courses; and (c) make sure the student understands the Department’s requirements for the major.

B. Obtaining an Advisor

Students who have a preference for a particular faculty adviser may ask that individual whether s/he would be willing to serve as adviser. Students who have no preference should make an appointment to see the Chair of the Department to be assigned an adviser. It would be to the student’s advantage to become acquainted with the Department’s faculty members and their areas of interest prior to this time in order to make an intelligent choice of adviser. The Department has a special brochure, available in the Department Office, that may be of assistance to students in this matter. Research and teaching interests are also described on the Psychology Department web site: <http://depts.vassar.edu/~psych/>

C. Filling in the Forms for the Major

The student should make an appointment with the adviser to discuss an overall program of study at Vassar. In preparation for the meeting, the student should obtain three (or more) yellow “Field of Concentration” cards from the Registrar’s office, and fill in one in pencil with a tentative program of study.

The yellow cards have four columns; the first two are used to record courses in the major separately for fall and spring semesters. The third column is used to record courses taken outside of Psychology but within the division of the natural sciences (the college requires that no more than 75% of your work be in this division). While it is not necessary that you take any other courses in the natural sciences, it is highly desirable in most cases, as your adviser will tell you. The final column is where you record all the courses outside of the natural sciences; the total number of courses in this column must equal at least one fourth of the total units taken at the time of graduation (8.5, assuming 34 units).

In the left hand columns the student should enter all previous and all future Psychology courses. The adviser will review these Field of Concentration cards to see that the program is an appropriate one for the student (given career or post graduate aspirations) and that, upon completion, there will be at least 11 units, that all Department requirements will have been met, and that necessary prerequisites are included.

It should be pointed out that the future courses listed on the Field of Concentration cards are not binding on the student; rather they are a means to assure the adviser that the student is knowledgeable about, and therefore responsible for, the satisfaction of all requirements for graduation from Vassar College with a major in Psychology.

After the adviser signs all three Field of Concentration cards, the student turns in one card to the secretary in Blodgett 237, one to the Dean of Studies' office, and retains one copy. The student should also obtain the signature of the Chair of the Department on the declaration of major form which must be returned to the Office of the Registrar.

Students wishing to change advisers or to obtain a new adviser if his or her adviser leaves--or goes on leave--prior to the student's graduation must submit a new Declaration of Major form for the registrar, indicating that it involves a change in adviser only. The student must obtain the consent of the new adviser before submitting the form. A student who needs help finding a new adviser should consult with the Chair of the Department.

D. Pre-registration and the Drop-Add Period

Preregistration for each semester normally occurs three to four weeks before the end of classes in the preceding semester. Approximately two weeks prior to pre-registration, the Department will post special advising hours when faculty will be available to meet with their advisees. Prior to this meeting, the students should work out their tentative schedules. The adviser will review this program with the student, suggest changes and offer advice as necessary, review the student's progress through the major, and make sure all prerequisites and appropriate sequences are considered. The adviser will then issue the student's PIN, which allows the student to register on line. Students should check their progress through the major before this meeting with the "Departmental Requirements Checklist" (see Appendix). It is to the student's advantage to see the adviser as early during this period as possible and to allow sufficient time for this meeting. If students wait until the last minute, and ask for an adviser's signature in a hurry, they are preventing advisers from fulfilling their intended function. Students thereby deprive themselves of valuable and necessary guidance. During the drop-add period, the student must obtain the adviser's signature for any course change. The Field of Concentration cards should be modified accordingly.

E. Special Permission and Limited Enrollment

The student should obtain instructor's signatures for all special permission courses. Such signatures guarantee the student a place in that course. ALL 300-LEVEL COURSES IN PSYCHOLOGY REQUIRE SUCH PERMISSION AS DO Psychology 336 Childhood Development: Observation and Research Application; 237 Early Childhood Education: Theory and Practice; and 262, Abnormal Psychology. The student will not be enrolled for a special permission course at pre-registration unless both the instructor's signature and the adviser's signature appear on a form available from the registrar. In courses marked "limited enrollment", instructors' signatures are unnecessary, and registration will be on a first-come, first-served basis. An instructor's signature cannot be used to hold a place in a limited enrollment course.

F. Waiting Lists

Should a student not get into a course during pre-registration they will be placed on the waiting list for that course. However, it will be the student's responsibility to get in touch with the instructor for such courses at the start of the new semester. If a new section for a

course becomes established, the student will be notified by e-mail prior to the start of the new semester, so that s/he can register for that section during the drop-add period.

As openings become available, students will be admitted from waiting lists in order of class standing, and position on the list. Because instructors cannot contact each student individually, it is up to the student to contact the instructor; where schedules permit, the student should attend the first several classes as well.

V. SPECIAL CASES

A. General Guidelines Regarding Academic Work in Other Settings. (For rules on specific settings, see below.)

1. Approval and Accreditation of Work Taken at Other Institutions.

If a student wishes to transfer work from other institutions for Vassar credit, the following procedures should be followed: Approval of the adviser should be sought prior to taking the courses. The student should bring catalogue descriptions to the adviser when seeking approval. If retroactive credit is sought, the student must bring to the adviser the course syllabus. Any work not taken at Vassar for credit is counted as ungraded work. (Units of the Vassar-Wesleyan program in Madrid are counted as Vassar units.) No more than a total of 2 units of ungraded work, at Vassar or elsewhere, will count within the minimum 11 courses required for the Psychology major. Additional units taken at another institution may be counted toward the degree without being applied to satisfy the requirements of the major, following the same procedures outlined above. If a student wishes to use work taken at another institution as a prerequisite for Vassar courses without transferring the work for course credit, the Chair of the Department should be consulted.

Note: No more than 25% of a student's work at Vassar may be ungraded work. The College sets a limit on the total amount of work that may be taken away from Vassar. Nontransfer students may include no more than 10 units of work at another institution in the 34 units presented for the degree.

Reminder: All units completed under the NRO option are considered ungraded, whether or not grades are awarded at the end of the semester. See the College catalogue for details.

2. Transfer Students

Junior transfers are expected to take at least six graded units of Psychology at Vassar, with the approval of the Chair of the Department. That is, no more than five units of Psychology taken away from Vassar are accepted within the minimum eleven units required of Psychology majors. Credit for specific courses to be counted toward the major is granted by the Chair of the Department. If additional Psychology courses are credited by the college toward the thirty-four units required for graduation, they must fall within the limit for courses in the major field. (Transfer students who enter with seventeen units may not receive additional credit for summer work at another institution.)

3. Summer Work

Other institutions. The student should bring the summer school catalogue to the adviser to obtain prior approval for any academic work the student intends to do over the summer. The student should also obtain prior approval for alternative courses. If retroactive credit is sought, the student must bring the course syllabus to the adviser. Note: Advanced placement in 200-level courses is available only to students who have completed a college-level introductory course in Psychology. Such students should submit to the department chair the syllabus and description of the text used in the course, as well as an official transcript. A high school course in psychology does not qualify a student for advanced placement. A CEEB Advanced placement examination in psychology similarly does not qualify one for advanced placement in 200-level courses.

Vassar Summer Work. College regulations governing Vassar summer work can be found in the Vassar College Catalogue. Prior approval by the instructor is required for any Vassar summer work, such as Independent Work or Field Work. Students must confer with the faculty supervisor of the summer independent or field work before leaving campus in the spring. The due date for all summer work is October 1.

4. Leave of Absence and Exchange Program

Students should obtain the adviser's prior approval for all courses they plan to take, and also prior approval for alternative courses. The student should bring to the adviser a course catalogue when seeking approval for courses.

If the student plans to take a course away from Vassar that will satisfy the Department laboratory requirement, the student must provide a syllabus and description of the laboratory segment of the course to the relevant instructor at Vassar for approval.

See also "Leave Note," below.

5. Junior Year Abroad

For students contemplating Junior Year Abroad, it is imperative that the Statistics (Psych.200) requirement, and if at all possible, the Research Methods requirement, be satisfied before leaving Vassar. Also, as early as possible the student should consult with the appropriate person in the office of the Dean of Studies to obtain information on possible programs and procedures. The next step is for the student to consult with his/her adviser. The student should be aware of how much of the Junior Year-Abroad program will be devoted to Psychology; in some cases, students take a full year of Psychology courses (6 to 8 units), which may bring the total number of Psychology units close to the 50% maximum.

LEAVE NOTE: PRE-REGISTRATION for the following year or semester for those who will be away from campus. Follow these guidelines.

1. Take a Vassar catalogue with you.
2. In April (November if away only first semester) e-mail, call, or write your adviser

(or Department Chair) indicating which Psychology courses you plan to take in the semester you return. Your adviser will make every effort to hold places in the courses for you.

B. Double Majors

Students must apply to the College Committee on Leaves and Privileges to become double majors, and must file two complete sets of yellow cards.

Students should think carefully about their reasons for choosing two majors, because it is not always possible to take as many courses as they wish in a given department. All majors are urged to pursue work to the 300-level in at least one other department, whether or not they are double majors.

Students who can present a strong case to support a double major should be alert to the following hazards:

1. There is limited flexibility in planning programs, and the student may be locked into course sequences.
2. Fulfilling senior-year requirements for two majors may produce scheduling conflicts.
3. If the second major is also a natural science, there may be difficulty in taking the required 25% of work outside the major (Natural Science) division.
4. There is increased paperwork, such as the necessity of filing two sets of yellow cards, and obtaining advisers in both departments.
5. It sometimes becomes extremely difficult to arrange a program that allows double majors to spend a year away from Vassar, e.g., on an exchange program or on Junior Year Abroad.

C. Education Certification

Psychology majors can become certified for elementary school teaching by taking a prescribed series of courses (including Psychology 105/106, 231, 336 and 237) and by fulfilling specific requirements of the Education Department.

Students who wish to become certified to teach in secondary school must major in the discipline in which they plan to teach. Therefore, Psychology majors cannot ordinarily receive secondary school certification unless they have a second major.

Students who wish to obtain education certification should consult with the appropriate person in the Education Department as soon as possible. Students should be alerted to the fact that there are often scheduling conflicts in the senior year, when practice teaching is required for certification and senior seminars are required for completion of the major.

D. Vassar Courses

1. **Field Work (Psychology 290)**

- a. Prerequisite: Psychology 105 or 106.
- b. For one-half unit of credit, field work must entail at least four hours per week. For one unit of credit, field work must entail at least eight hours per week.
- c. Students should see the faculty adviser regularly during the first month of placement, especially if there are any placement problems.
- d. Requirements: The purpose of field work is to provide an opportunity for the student to integrate experiential learning with what has been learned in classes. Thus, the Department requires an academic paper, which must be submitted to the faculty adviser, along with the field work journal, before the study period begins. A copy of the paper must also be submitted to the Field Work Office.

2. **Retaking a Failed Course**

A student may retake a course which they have failed, but may not retake a course in which the grade was D or above. The original F remains on the student's record, and the student must fulfill all the requirements of the course when retaking it.

E. **Exceptions in Psychology**

After consultation with the adviser, a student may petition the Department to make an exception to one of the basic requirements if there are compelling reasons or extenuating circumstances. Petitions for exceptions should be submitted in writing to the Chair of the Department, explaining the nature of the exception desired, the special circumstances, and details of any courses taken in another department or institution which are related to the petition. Approval of the adviser must accompany such a request. In special cases, the Department has in the past approved petitions in the following areas:

1. To allow sophomore transfer students (and other special categories of students) to graduate with fewer than 9 graded units in Psychology.
2. To count a 300-level seminar taken in the junior year as one of the two senior seminars because of extenuating circumstances.
3. To substitute statistics courses from other departments for Psychology 200 (e.g., Economics 209 and 210).
4. To approve one unit of related course work from another department as part of the minimum eleven courses in Psychology (e.g., Education 235, Sociology 252, and Biology 340).

VI. **STUDENT RESEARCH**

Student research provides the opportunity for intensive study and research in an area of special interest. Students who plan to do either independent work or a research thesis should make themselves aware of the ethical issues involved in using human and animal subjects by reading relevant sections of the American Psychological Association manual on professional ethics, which can be found in the department office.

Studies employing human subjects must be cleared through the faculty supervisor with respect to ethical concerns. These include data collection that might impinge upon

matters of personal privacy and/or confidentiality, as well as those that might involve measurement of physiological variables. Any study that makes use of human subjects must be approved by the Institutional Review Board through the faculty supervisor. Similarly, any study employing animals, as subjects must be cleared through the faculty supervisor with respect to methodological and ethical concerns. All studies using animal subjects must be approved by the Institutional Animal Care and Use Committee.

A. Independent Work

Independent research may be an empirical investigation or one based on library research. Independent work may be elected, with permission of a supervising faculty member, as Psychology 298 (ungraded junior independent work), Psychology 399 (ungraded senior independent work) or Psychology 300 (graded senior research and colloquium). (Independent Work may be taken for one half or for a full unit of credit. A full unit's credit must involve student time and effort equivalent to a regular full-unit course at Vassar.) The final presentation of such work should conform to the guidelines in the Publication Manual of the American Psychological Association. A copy of these guidelines is available from the Department Office.

B. Senior Thesis

The senior thesis is available only to those students who have demonstrated exceptional promise and capability within a particular area of interest. Most frequently, thesis proposals develop from previous Independent Work. Prerequisite for the thesis is either Psychology 298, 300 or 399. Election of a senior thesis is by invitation of the faculty supervisor only. Approval of the election of a senior thesis resides solely with the faculty member, who becomes the thesis adviser.

Thesis work is elected as Psychology 395a, 395b, for 1/2 or 1 unit and for either or both semesters. In general, theses are expected to be experimental studies, though some latitude may be provided depending upon the nature of the project, with the thesis advisor's approval.

When the thesis proposal has been approved by the faculty member, that individual then serves as chair of the thesis committee. The chair of the committee will request a second faculty member to serve as a "reader"; the student (with the thesis advisor's approval) will request a third faculty member to serve as a "reader" and to sit on the examination committee. Committees should be formed as early as possible in the semester in order for the committee to be consulted as the student plans their work. The adviser should consult with members of the student's committee as early as is feasible.

The presentation of the thesis must be in both written and oral form. Written presentation must be in both first and final draft form. The final examination for the senior thesis will consist of an oral presentation and defense, and shall not exceed one and one-half hours. The defense must be announced to the Department and it is the privilege of all Department faculty members to be present at any senior thesis examination. At the completion of the orals, the candidate will be dismissed while the committee members confer and reach a decision, which is immediately conveyed to the student.

Signatures on the thesis title page will be those of the members of the examining committee and the Chair of the Department. If changes are to be made before final approval of the thesis, such signatures may be postponed until the thesis chair approves the changes.

VII. OTHER OPPORTUNITIES FOR INVOLVEMENT IN THE MAJOR

Psychology Majors Committee The Psychology Majors Committee gives student majors the opportunity to plan both social and educational events for students, faculty, and staff. Members of the Psychology Majors Committee also coordinate the distribution and tabulation of majors evaluations at the end of each semester. Students on the committee can also serve as a voice to raise concerns or suggest changes within the department.

Psi Chi Vassar College hosts a chapter of Psi Chi, the national honor society for psychology. Induction into Psi Chi is based on academic merit. The members of Psi Chi organize social events for the group as well as educational events for all psychology students.

VIII. CAREERS IN PSYCHOLOGY

Majors and prospective majors in psychology frequently ask whether they will be able to obtain work relevant to their undergraduate course work in Psychology upon graduation. Students are encouraged to consult the booklet “Careers in Psychology,” published by the American Psychological Association for information about employment. This booklet is available in the Office of Career Planning and from faculty advisers. In general, employment opportunities can be divided into three categories: (1) those available upon completion of an undergraduate program in Psychology or Neuroscience and Behavior, (2) those requiring a masters degree, and (3) those requiring a doctoral degree.

A. Employment Opportunities for Individuals with a B.A. Degree

In a sense, careers for liberal arts graduates with a major in psychology include those that are available to all liberal arts graduates as individuals having been educated in a broad sense. However, inasmuch as psychology focuses on human behavior as a function of a diversity of causes and settings, those areas in which interpersonal processes are emphasized may be particularly accessible to majors in psychology. These include, for example, advertising, sales, management, personnel services, and aides in health professions. The B.A. in Psychology is not a professional degree, but does enhance one’s understanding of behavior which, in and of itself, has general application across all settings involving human interaction. A list of kinds of employment secured by Vassar graduates in Psychology and Neuroscience and Behavior (Biopsychology) can be obtained in the Office of Career Planning.

B. Employment Opportunities for Individuals with a Masters Degree

Psychologists with Masters degrees are found in many of the settings listed above as well as in two-year colleges and research institutions. They frequently have more autonomy than employees who lack a graduate degree but they generally have a more limited range of employment opportunities than individuals who possess a Ph.D. degree.

Master of Arts in Teaching (MAT) programs are available for students who did not obtain undergraduate teaching certification. These are usually one-year programs available in graduate schools of Education at universities. Many students who did obtain teaching certification go on to Masters programs in Education or Special Education as a next step in formal training. These are typically two-year programs in graduate schools of Education. Students interested in careers in education should consult with members of the Department of Education for further details.

Masters programs in social work (MSW) are among the few programs that offer certification after completion of the degree. Individuals who are interested in social work, counseling and school psychology are urged to evaluate each program carefully before applying.

Masters degree programs in Clinical Psychology are not generally APA-approved: this is a career-limiting factor. In addition, individuals with Masters-level training are not eligible for licensing, and may find that their autonomy is severely limited in working with clients in clinical settings.

C. Doctoral Degrees, Programs and Opportunities in Psychology

1. Ph.D. Degree

The Ph.D. degree is offered in most of the major areas in Psychology - Social, Developmental, Experimental, Cognitive, Personality, Physiological, etc. These doctoral programs are research oriented, and most commonly lead to positions in academic settings. Most Ph.D. candidates aspire to academic positions that combine teaching and research. Other types of employment for holders of the Ph.D degree include research, consultation (for example, management consultation, industrial consultation, etc.), and positions in government or industry in areas related to Psychology (e.g., National Institutes of Mental Health, Educational Testing Services, or publishing firms with a psychology market).

2. Ph.D. Clinical Psychology

This is a professional degree permitting perhaps the greatest degree of autonomy for career function in professions concerned with mental health services. Licensing is required in most states for an individual to offer clinical services to the public; in many states, examinations are required in addition to the Ph.D. degree. Careers for the Clinical Psychologist range from private practice of psychotherapy to work in institutional settings such as colleges, hospitals, and community agencies. The diversity of career function beyond the Ph.D. often reflects specific training. Training leading to the Ph.D. often carries the expectation that individuals will continue to make theoretical and research contributions to the field. Variants from Ph.D. training are becoming

increasingly available (e.g., Psy.D.); close examination is urged for those considering such programs.

D. Application to Graduate Programs

Because the number of applicants for graduate education greatly exceeds the number of candidates admitted, students should be aware of factors that may increase their chances for admission to a graduate program. These factors include grades, letters of recommendation, standardized test scores, and research experience.

The importance of a good grade point average cannot be over estimated. Students with good grade point averages will be more likely to be admitted for advanced study. Other factors are important, however. During their junior year, students should re-evaluate their program of study to ensure that they will have close contact with at least one faculty member who will be able to write letters of recommendation with real knowledge of the student's abilities and potential. This contact may occur by simply taking several classes with a faculty member or by performing independent study or field work under the supervision of the faculty member. Since involvement in independent study or research may confer a selective advantage, students with these interests should begin independent work as early as their junior year. Information concerning ongoing or completed independent work can then be included in application materials and letters of recommendation. Finally, since admission committees consider applicants' scores on standardized tests such as the Graduate Record Examination and the Miller's Analogy Test, students may want to prepare for these exams by reviewing basic mathematics and vocabulary skills. Preparation for the specialty GRE in Psychology can be accomplished by a thorough review of a good introductory psychology text.

Information about specific graduate programs including degree requirements, tuition, financial assistance, and admissions requirements, is available in an APA publication, "Graduate Study in Psychology" Advisers have copies of this publication.

It is a good idea for students to have letters of recommendation placed on file in the Office of Career Planning, especially if the student is planning to take time off between college and graduate school or the beginning of a career. The Office of Career Planning has recommendation forms available for this purpose. It is helpful to faculty members if students request a letter of recommendation in writing, with an explanation of the post-college plans the student has in mind.

IX. CRITERIA AND PROCEDURES FOR DETERMINING DEPARTMENTAL HONORS

- A. A minimum G.P.A. of 3.6 in all Psychology courses.
- B. Superior performance at the 300-level (ordinarily grades of A or A-).
- A. Election by the Department, based on such criteria as initiative, intellectual independence, research involvement, etc.

DEPARTMENTAL REQUIREMENTS CHECK LIST

Psyc 105/106 _____

Psyc 200 _____

At least one course from at least four of the following six divisions

201 or 205 _____

221 or 223 _____

231 _____

241 or 243 _____

251 or 253 _____

COGS100 _____

Research Methods Course _____

Two 300-level units _____

Other units making up 11 unit requirement:

Note: A minimum of 9 graded units is required for the major. No course other than Psychology 105 or 106 taken NRO may be counted toward the requirements for the major.